



Nightingale Notes

March 2025

April

Promise Club Theme: Empower Upstanders
Ohio State Testing, Grades 3-12

- 3 PTA Meeting
- 4 **Bookmobile**
- 5 **Miss Verna's Memorial Service**
Mt. Zion Baptist Church
1171 S Yellow Springs Street
- 14-17 SAT Testing Window (10th & 11th graders_
- 18 **NO SCHOOL**
- 21 **NO SCHOOL**
- 22 Earth Day Kickoff
- 24-25 \$2 Book Fair
- 25 **Midterm Q4**

Eagle Wax Museum Timeline of Human Communication



Za'Mara--Facial Expressions



Annabelle--Body Language



Elijah--Sign Language



Za'Miah--Acting



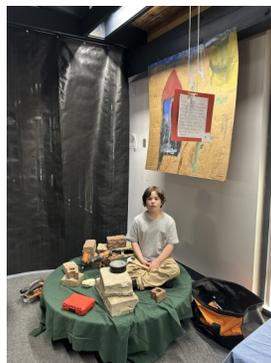
Sterling--Painting



Zavy--Sculpture



Kylin--Singing



Arabella--Architecture



Vivian--Signet Rings



Bella S--Writing

Intent to Return

Make sure to fill in and return your Intent to Return form for the 2025-2026 Academic Year! This form holds your student's spot in the appropriate classroom. We will begin tours to new students and to address the Classroom Wait Lists in the coming weeks to fill any available spots.



NIGHTINGALE MONTESSORI, INC.

2525 North Limestone Street, Springfield, OH 45503 (937) 324-0336 www.nightingalemontessori.org

Academic Year 2025-2026

Declaration of Intent to Return (For students currently enrolled at Nightingale Montessori)

My Child(ren) _____

WILL RETURN to Nightingale Montessori next year (2025-2026).

An enrollment contract and/or Scholarship will be sent to you after receipt of this form.

My Child(ren) _____

WILL NOT RETURN to Nightingale Montessori next year (2025-2026). I understand that a space will not be held for him/her/them, and that we must reapply for admission on a first come/first served basis should our plans change.

Signature of Parent/Guardian (Caregiver)

Date

PLEASE RETURN THIS FORM TO THE OFFICE ON OR BEFORE MARCH 21st, 2025



Nightingale Readers



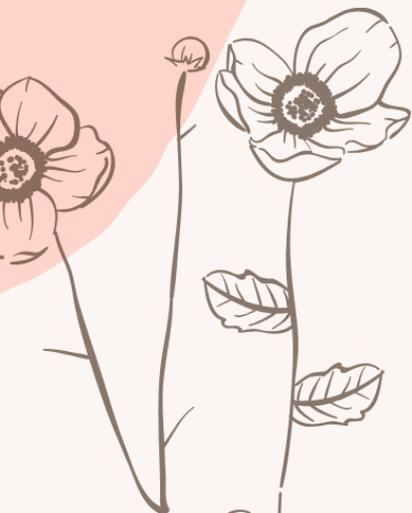
SPRING INTO READING WITH OUR \$2 BOOK FAIR

All books will be \$2 each

We will have gently used books in all categories
from board books to YA to cookbooks

April 24th and 25th 9am-7pm
NM Sam Great Hall

Send money in with your
student to shop during
school hours, or stop in
from 3pm-7pm for Open
Shopping! See you there!





Alum Roy Builds greenhouse with Wings.



Eagles Enjoy fresh fruit for breakfast.



Teamwork.



Chicks learn , "Fraises, fruta"

Gourmet Grub



Eagles finding joy.

Big Work, Little People

“How does he achieve this independence? He does it by means of a continuous activity. How does he become free? By means of constant effort. ... we know that development results from activity. The environment must be rich in motives which lend interest to activity and invite the child to conduct his own experiences.” - **Maria Montessori**

The work of the family is most interesting to young children. In the **Montessori** environment, we call these the practical life activities. At home, they are our daily tasks – and young children love them. Rather than providing toddlers with heavy toys, encourage them to work alongside you. Through this work, children can learn their place in the family and take their first steps towards independence. What kinds of work can they do? Maybe a better question would be what can't they do?

Here are some suggestions:

- Put pots and pans in the cupboard
- Stack dishes to put away
- Empty the silverware from the dishwasher
- Set the table
- Pour water
- Stir batter
- Help carry bags of groceries
- Remove laundry from the dryer
- Fold and carry towels
- Make a bed
- Move child-size furniture and large pillows
- Sweep the floor or rake the garden (with child-size tools, of course!)
 - Water plants
 - Dig holes in the garden
 - Fill and push a child-size wheelbarrow
 - Carry firewood
 - Climb (stairs, Pikler triangles, playground equipment, 'up' a slide, stepladder)
 - Go for long walks without a stroller or being carried

What if the floor doesn't need sweeping or pots and pans don't need stacking? It doesn't matter – let the child work on the task anyway. For an adult, movement and effort without a need is wasted energy. But for a child, the purpose of movement is not to do or accomplish a task. It is simply to satisfy an inner need to move. Through movement, they refine their coordination. And through purposeful movement, the child learns to coordinate movement with this great effort.

(The suggestions in this article were published in a blog by the North American Montessori Center)



Germaine Jr. folds small towels.



Auggie washes cups.



Brayzen traces shapes.



Henry moves objects using a wheelbarrow.



Maggie places the cube into the imbuicare box.



Calvin strengthens his gross motor muscles.



GeVaya rinses cups.



Nola practices using a crayon.



Anastasia joins group music.

March News

Practical life activities such as following a shape on a magna-doodle or tonging one-on-one prepare the mind for so much more. These types of activities lead to the development of hand strength and eye-hand coordination. They also refine visual discrimination and work towards sustaining longer periods of concentration. These skills are foundational to the work Chicks will be doing in the coming years in math and language.



Maverick



Aubri



Penny & Simone



Preston



Merm

Chickadee News



Amoura



Lucy



Beckham & Mekhi

Eagle Wax Museum

Timeline of Human Communication

The Eagle Wax Museum was a great success! We are so appreciative of all of the friends and family who were able to attend to support their Eagle's hard work. The students had so much fun and are looking forward to participating in the tradition again next year, when the three-year cycle restarts with the Timeline of Life.



Annie--Smoke Signals



Eva--Carrier Pigeons



Lena--Lighthouses



Aubree--Pens



Willow--Gymnastics



Germanie--Printing Press



Aurelius--Flares



Morrison--Yodeling



Alivia--Pencil



Bella Marks--Ballet



Rowan--Piano



Adeline--Louis Braille

Eagle News



Kenna--Telegraph



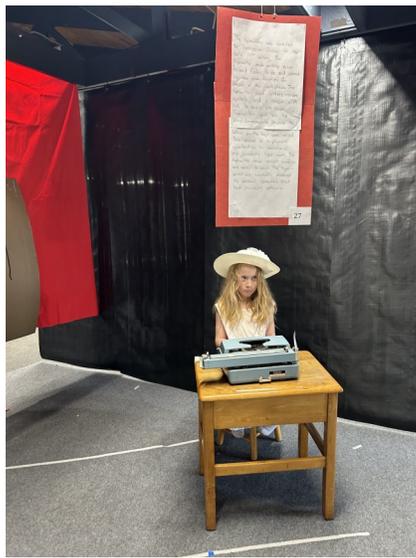
Charlie--Morse Code



Tilly--Pony Express



Tyson--Signal Flags



Cambria --Typewriter



Aubrey--Telephone



Gigi--Cheerleading



Nyomi--Skywriting



Paxton--Television



Skye--Contemporary Dance



Yash--Astronaut



Willow Joy--Emojis



Lucas--Virtual Reality

It is the month of **The Wizard of Oz** show! The show was on the 20th of March. A lot of people said that they loved the show and everyone did a great job with their parts. The costumes and props were great too. The class loved rehearsals and the run throughs of the whole show especially with the costumes, shoes, and all of the props. It was so much fun to show all of our families and friends our play. The Falcons and Mrs Jayne did very well with painting the Kansas house and the Emerald city. A few of the Owl students painted a wizard head and it looks amazing.



Full cast



Dorothy (Ka'Myiah, River, Becca, Bella, and RosaFay)



Elliott and Lee running sound/sound effects



The Wicked Witch (Leilani) and several of her Flying Monkeys



Green Team



Lion (Caroline) and Shady (Autumn)



Flying Monkey (Ava) and Dorothy (River)



Sevynn paints the great and powerful, Oz.



Dress Rehearsal! Wizard of Oz (Lilly), Dorothy (Ka'Myah), Toto (Clifton), Scarecrow (Myron), Tin Man (Astro), and Lion (Caroline) are ready for showtime!



Miss Heidi, production Director.



Jaleeya as a munchkin.



Auntie Emm (Rhiddlee) and Uncle Henry (August).

For the Promise Club this month we are doing a Trusted Adult Treasure Hunt, so we hung up diamonds for all of the Owls to find. We had a paper that had clues of where the diamonds were. Then we went to each diamond and identified the trusted adults in that area. Last month we did a friendship bracelet activity where we all made friendship bracelets for the other kids. But we couldn't make them for anyone in the Owl class, so some kids made bracelets for the other classes and staff. This

quarter the Owls also got new jobs and our classroom restore is working very well. We are proud that our classroom is becoming pretty clean. We especially need it to be clean because there was a sickness going around and we didn't want everyone to get sick and not come to school.



The Owls have a new trash system to help recycle more and have less plastic in the ocean and less trash in the landfill. We wish a special thanks to Mrs. Jayne and the Falcon class for showing us how much we waste in a day and showing us how to help. The average American throws away 4.4 pounds of trash every day and since there are 323.7 million people living in America that adds up to about 728,000 pieces of trash every single day. The amount of plastic cups we use in a day is just crazy and the thing is, those cups will still be sitting in the landfills 500 years from today. We can do something about this if we try and that is why the Owls are taking after the Falcons to do something.



Glen Helen Adventures

It may have been a frigid February, but this didn't stop the Falcons!

We took a three day, two night trip to Glen Helen Nature Preserve in Yellow Springs. The wooded glen was donated to Antioch College by Hugh Taylor Birch who named the preserve after his daughter, Helen.

Glen Helen plays a leading role in our community helping with ecological literacy. While there, our students had the opportunity to connect with nature during daily hikes, personalized classes, and even an evening hike on the second day. We experienced all the seasons, as it began at 60 degrees the first day but ended with snow on our last evening. Overnight trips like this help foster independence in our students. The skills they put to the test start at home with packing the items they will need. Giving them these small opportunities to fail will help them be better prepared as they head towards adulthood.

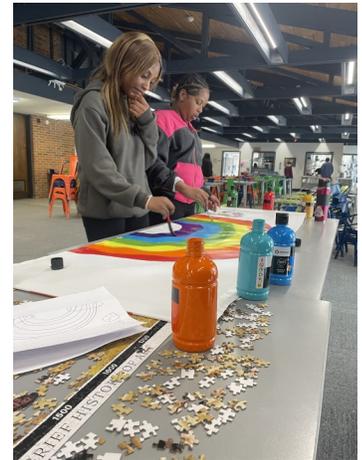
Sharing a space to live is not always easy, but our Falcons came with their life skills from Nightingale and they took care of their belongings and lodge better than most. Both teams even won the golden dust pan! Nightingale also was able to write their name on a golden plate as we hit our goal on no food waste! The Falcon team hopes to continue this trip in the coming years.



Falcons making crafts.



Lola crafting at Glen Helen



Terriona & Za'Ryiah paint set pieces for The Wizard of Oz.

Falcon News



Nemariah is getting cozy in her bunk at Glen Helen.



A warm welcome to Nightingale students at Glen Helen.



Falcon Boys won the Golden Dustpan!



Kailee and Ali make cookies at Glen Helen.



Sharing meals family-style at Glen Helen

From Chloe to Verna

Verna was one of my absolute favorite teachers that I've ever had. She was funny, she was passionate, and she made me actually like math. With her gone, it feels like a hole was burned into my heart, though as I've heard from Jewell, she'd (likely) want us all to keep going. On top of all of that, I was the one who conducted an interview with her for the newsletter when she first arrived in 2023. Knowing that the woman I would write about would be gone only the next school year is devastating, but like I said, she'd want us to keep at it. Most importantly, she'd want us to get busy and finish our math. I also wholeheartedly expect her to haunt the building. Regardless of whether she's alive or not, she's here to watch all of us make it.

Rest easy, Verna. Be sure to eat all the chocolate-covered almonds you so desire. I'll be waiting for however you choose to haunt the math room, and I'll wait with open arms.

Dear Verna,

I will not only miss you emotionally, but physically as well. As soon as you joined, I knew from an instant that I liked you and we would be great friends. Like "Comedy Club," and making a room laugh, will always seem quieter without you cackling in the back, telling us *You're bad, get back to work only to have us all giggling again in a few minutes.*

I know you won't see me compete from the stands, but instead will be there helping me lift each flyer, hit each jump, and I will feel your arms around me when the music stops and my heart is bound to beat right out of my chest.

You said from the beginning that you wouldn't let us fail ever, and I never did. It will always be hard to understand some things, each math lesson being different from the last. But the most important lesson you taught me wasn't in a classroom, about how X fit into an equation; you taught me that there is always hope no matter what, and that while I can't walk a mile in your shoes, I will always remember you with each step I take in the red shoes.

"A heart is not judged by how much you love; but by how much you are loved by others." You were loved, and always will be, no matter where you are.

Sometimes what we fight has the upper hand, but we must fight with everything we have. You may have seen me as strong for tossing girls and flipping about, but you will always be stronger for what you endured and lived through 'til the last breath you took. Cancer may have won that fight, but I know you were putting in your all to each blow. May you rest in peace at last, and laugh whenever we joke.

I remember in October, Verna had me do the calendar in the math room for the first time. It led to me doing it every month, and I won't stop 'til the year is over. I'll forever have the memories of making and decorating each month, having no

idea that the last one she would see was December. I like to imagine that she watches me make them, secretly yelling at me to fix something or to add a drawing.

I will miss you and everything you've taught me.

Thank you.

Alexandria Schindler

From Shay to Verna

Verna was my Favorite. She Always motivated me to Work harder. We had a lot of fun, like we would always hang out after class and she would give me a cracker. Sometimes we would sit at lunch together in her room when I had nobody else to sit next to. Oftentimes, at lunch, we would work on math work or just have fun conversations. One time she even brought some of her mom's homemade potato soup for me. Before we went to Winter Break, we did an ugly sweater competition and the pictures we took are just the funniest.



Parker, Noah, and Daidai enjoy the first bike ride of the season.



Bike donation.



New sign for Crabill Woods, featuring student glass work.

Thank you

Wing News